

Speaking Part 2 Long turn

- 1 Match the vocabulary below to photographs 1–4 on the next page. Some vocabulary can be matched to more than one photo.

go for a jog	campsite	gym class	family
do exercise	enjoyable	tiring	step aerobics
picturesque	work out	swim in the sea	middle-aged man
relaxing	towel	barbecue	fitness instructor
smile	tent	mountains	the countryside
sunbathe	beach	outdoors	spend quality time together

- 2 **Student A:** Look at the photographs 1 and 2. They show people on holiday in different places. Compare the photographs and say why you think the people have chosen to go on holiday to these different places.

Student B: When your partner has finished, say which of these places you would prefer to go to on holiday.

Now change roles.

Student A: Look at the photographs 3 and 4. They show people doing exercise in different places. Compare the photographs and say what you think the people are enjoying about doing exercise in these different places.

Student B: When your partner has finished, say which of these places you would prefer to do exercise in.

- 3  **Watch Christina and Paolo doing the Part 2 task. While you watch, fill in the table with any language they use to show similarity, difference and speculation.**

Similarity	Difference	Speculation
<i>... in both pictures</i>	<i>whereas</i>	<i>probably</i>

- 4 **Answer the following questions:**

a In your opinion which person carried out their task better? Why?

b Do they both answer fully when they are Student B?

- 5 **Working with the same partner as before, repeat Exercise 2 and change roles. Try to improve your performance.**

Don't forget!

Student A

- Do not give detailed descriptions of the photographs. Instead, compare and speculate.
- Use a variety of vocabulary.

Student B

Develop your answer by giving examples and reasons for your opinion.

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Student A

Why have the people chosen to go on holiday to these different places?

1



2



Student B

What are the people enjoying about doing exercise in these different places?

3



4

